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## CLASSROOM ACCOMMODATION IDEAS

Keep in mind, effective visual processing strategies and modifications vary greatly from child to child. This list provides general guidelines for improving a child's visual experience at home and at school. The design of these strategies and interventions is a dynamic and ever-changing process. Through trial and error, a balance can be achieved to support the child's learning, while vision therapy corrects the visual dysfunctions the child is experiencing.

- ✧ Clearly space words/problems on a page
- ✧ Anticipate confusion, point out examples of correct responses
- ✧ Use an index card or pointer to keep place while reading
- ✧ Highlight useful information while reading
- ✧ Color code written instruction
- ✧ Provide books on tape
- ✧ Provide handouts that are clearly written
- ✧ Provide both oral and written instructions
- ✧ Offer materials in large print
- ✧ Give visual breaks - do not allow the child to be overly fatigued from visual tasks
- ✧ Use the child's strengths to develop activities that keep the child focused
- ✧ Keep visual tasks to a minimum, gradually increasing as the child's visual ability increases
- ✧ Break down assignments and activities into smaller, more manageable chunks
- ✧ Give breaks that allow for physical activity

For more information, please feel free to contact Melissa at [melissa.focusacademy@gmail.com](mailto:melissa.focusacademy@gmail.com) or 248-385-8235.